

COMMUNITY INPUT SURVEY RESULTS

SOAR PRINCIPAL RECRUITMENT - 2024

OVERVIEW

We are pleased to present a high-level overview of the insights gathered from the SOAR Community Survey, aimed at gathering valuable input regarding the recruitment of a new principal.

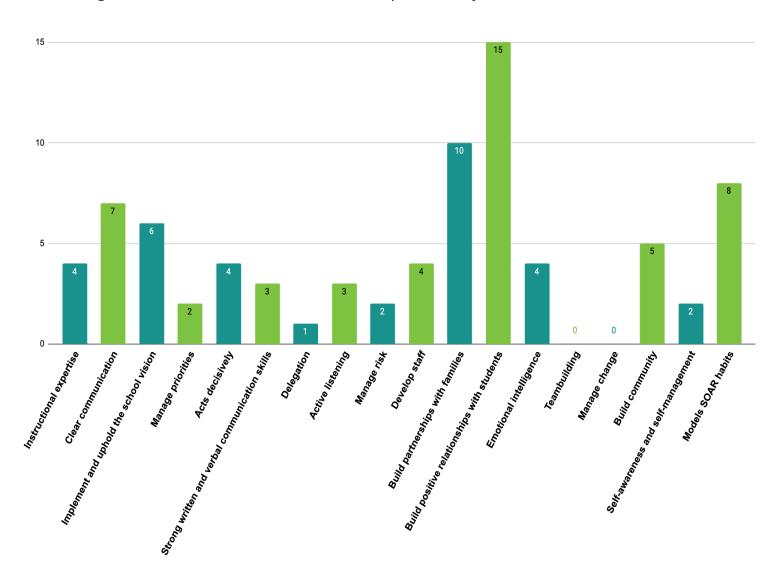
- The survey was sent to SOAR community members and was provided in both English and Spanish.
- The survey was completely anonymous.
- The survey was comprised of two (2) questions:
 - Question 1 offered respondents the opportunity to select five critical qualities of a prospective school leader from a predefined list of 18 choices.
 - Question 2 invited open-ended reflections on additional traits desired in a prospective school leader.
- We collected a total of 16 responses from community members.
- In this report we present the following:
 - Results of the responses to Question 1, represented both graphically and in raw data format, prioritized by frequency of selection (top traits/skills)
 - A synthesis of the insights gleaned from the responses to Question 2, emphasizing recurring themes and significant insights.





COMMUNITY RESULTS

Q1. What skills and attributes must our new school leader have? Select the (5) things from the list below that are most important to you.





RANK	ANSWER CHOICES	RESPO	RESPONSES	
1	Build positive relationships with students	15	93.75%	
2	Build partnerships with families	10	62.50%	
3	Models SOAR habits (respect, compassion, perseverance, responsibility, integrity)	8	50.00%	
4	Clear communication	7	43.75%	
5	Implement and uphold the school vision	6	37.50%	
6	Build community	5	31.25%	
7	Emotional intelligence	4	25.00%	
7	Instructional expertise	4	25.00%	
7	Develop staff	4	25.00%	
7	Acts decisively	4	25.00%	
8	Strong written and verbal communication skills	3	18.75%	
8	Active listening	3	18.75%	
9	Self-awareness and self-management	2	12.50%	
9	Manage risk	2	12.50%	
9	Manage priorities	2	12.50%	
10	Delegation	1	6.25%	
11	Manage change	0	0.00%	
11	Teambuilding	0	0.00%	

Q2. What other skills and attributes must our new school leader have?

School & Community Engagement

- Someone who has a strong and positive presence in the halls, classroom, staff and team meetings.
- "Is seen"" amongst the community.
- Engages with families and students.





Commitment to Growth & Development

- Gives praise to staff and exhibits commitment to staff development and growth
- Develops a teaching methodology.

Student & Family Support

- Understands each individual student and family's situation(s) when the time is needed.
- Must be aware of the students needs
- Has clear rules and expectations for student growth in the area of self-regulation and character development.

Educational Expertise & Learning Orientation

- Has experience in the academic and culture space.
- Has a strong understanding and leadership in the area of MTSS to support more students.

Diversity

Is diverse.

Strong Communication & Clear Expectations

- Has strong written and oral communication skills.
- Has consistent, clear and frequent communication.
- Strong follow-through with communication

Commitment & Respect

- Is committed to staying with SOAR
- Is respectful

Other

• Has a clean record

